

UConn 4-H RECORD KEEPING



YEARLY 4-H MEMBER ACTIVITY RECORD

The Yearly 4-H Member Record is a "snapshot or summary" of your entire 4-H year. List your 4-H activities for this year only. Record your activities at the time you do them. Keep this Yearly Record with your project records. Use only one Yearly Record for each 4-H program year even though you may be in more than one club and have more than one project.

Name Adrian Jones	4-H Program Year	00-00	_Age	13
Years enrolled in this project, including this year	5			
	# Meetings Held	# Attended		
Club#1_Great Goats	<u>10</u>	9		
Club#2_Food, Fabric, and Flowers	18	20		
Independent member <u>No</u>				

GENERAL 4-H GOALS- In addition to project goals, 4-Hers, to be members in good standing, should have a goal related to their general 4-H involvement. DO NOT choose a goal related to your specific project. Check one or more of the goals listed below or choose your own and explain how you are going to achieve it. Check in the Record Keeping Fact Sheet for tips on creating SMART goals.

My general goal for 4-H this y	ear is (check one)	
Public speaking	Leadership	X Community Service
<u> </u>	<u> </u>	4-H promotion
Teen leadership	Other	

Write your general 4-H goal:

My goal is to complete a community service project event.

This year, I am going to meet this goal by:

I am going to meet this goal by creating and organizing a community service project event which will benefit a non profit organization within my local community.

LEADERSHIP- List your leadership experiences in 4-H. Include offices you have held or committees you have served on and the role you held within each committee (i.e. member, chair, etc.). Include the time you spent preparing for your event or experience.

Date	What did you do?	Role	# of hours spent
00/00	Fabric Flowers and Food Club	President	8
00/00	NLC 4-H Fair Association	Ad Campaign Superintendent	5
00/00	Record Book Committee	Member	10
00/00	Tutored 3 junior club members on record keeping	Teacher	5

<u>PUBLIC SPEAKING</u>- List this year's 4-H demonstrations, speeches, power points, illustrated talks, radio, and/or television appearances. Only list presentations conducted during this 4-H year.

Date	Title Of Your Presentation	Where Did You Do Presentation
00/00	Women's Shelters	Pajama Party Event
00/00	Women's Shelters	County Public Speaking program
00/00	Women's Shelters	School social studies event

4-H MEMBER FINANCIAL SUMMARY- This sheet shows a "snap shot" of the expenses and income for all your projects this 4-H year. For instance, if you are reporting two projects, one heading might be "horse" and one might be "clothing". If you only have one project- just list that project. Transfer the summary totals from the individual project record sheets. Add more sheets if necessary.

Project Income	Project Expenses	Profit/Loss	Comments
\$14	\$684	-\$67	I love my dog. I don't mind that I lost money. He is pet.
\$0	\$27	-\$27	With the \$27 I bought material to make a suit, that if I had to buy would cost over \$100
\$1150.00	\$1916.00	-\$766	
\$1164	\$2627	-\$1463	
	\$14 \$0 \$1150.00	\$14 \$0 \$1150.00 \$1916.00	\$14 \$684 -\$67 \$0 \$27 -\$27 \$1150.00 \$1916.00 -\$766 \$1150.00 \$1916.00 -\$766

<u>4-H COMMUNITY SERVICE</u>- I did the following to help my community. Include preparation time for the event or experience, if any.

Date	What did you do?	Describe your participation (leadership or participant, if leadership be specific)	# of hours spent
00/00	Pajama Party	Organized and ran Basket Raffle	15
00/00	Flag Pole Garden	Requested/received donations of plants (\$150)	10
00/00	Sang carols at nursing home	Participated	2

<u>**COMPETITION and RECOGNITION-**</u> List special club, county, state or national awards received during the current 4-H year. This may include awards for the previous year's accomplishments. Also list your participation at any shows or fairs attended with your project(s) during the year. Complete this section throughout the year. Include awards received for your 4-H project at non-4-H events and 4-H events. Copy & attach extra pages if necessary.

Name of Event	Award/Placings
County 4-H Fair: Home Arts Division	6 exhibits- 3 blue, 3 red Danish ribbons
County 4-H Fair - Dog- poster on breeds	Blue Danish
Grange Fair - Foods – banana bread	Red ribbon
Grange Fair - Horticulture- flower arranging	Red ribbon
CT 4-H Expressive Arts Day Home Arts- Pillow	Blue Danish ribbon
County - Super 4-Her Award	Plaque
Club- 100% attendance Award	
State - National 4-H Conference	CT Delegate
	County 4-H Fair: Home Arts DivisionCounty 4-H Fair - Dog- poster on breedsGrange Fair - Foods – banana breadGrange Fair - Horticulture- flower arrangingCT 4-H Expressive Arts Day Home Arts- PillowCounty - Super 4-Her AwardClub- 100% attendance Award

OTHER 4-H PARTICIPATION and PROMOTION- in any other club, county, regional, state or national activities. Don't forget activities such as judging activities, clinics, exhibits, workshops, tours, conferences, camp, 4-H fundraising, shows, exhibiting/volunteering at the 4-H Fair or participating at Eastern States, and attending conferences such as Citizenship Day, Washington Focus, or Teen Connection. This section may also be used to document projects that are not in-depth projects.

Date		Describe your participation (leadership or participant, if leadership be specific)
00/00	4-H Camp Auction	Runner
00/00	Eastern States Expo	Participant
00/00	4-H Bake Sale	Baked
00/00	4-H Ad campaign	Sold \$200
00/00	Fair Cover Contest	Submitted cover
00/00	State Citizenship Day	Participant
00/00	Marched in parade with my dog and Club – (if dog is your project, list in Project Record only)	Participant

<u>4-H STORY</u>- Write a story telling what 4-H has meant to you this year. Include some of the things you have learned and some of the things that have been the most fun. Tell how you have helped others by being a 4-H member. Share how you have used things learned in 4-H in school or in non 4-H activities. What has your 4-H project taught you?

Responsibility is demonstrated in my life through my participation in 4-H. I have been in 4-H for eight years, and my major project is keeping a dairy goat herd. For my project I must feed, hay, and water my animals. I also maintain the goats' hooves and monitor their health. I also oversee and manage the grain used on our farm for all of the animals: chickens, horse, dogs, cats, and goats. This responsibility entails figuring out how much grain each species consumes in one feeding each day. That amount is then multiplied by two to determine the amount per day. I then compute how much grain is needed on seven days. We purchase our grain in fifty pound bags. This requires me to convert the amount of consumed grain consumed in to the number of bags we need to purchase. My family does one grain order per week, so I need to make sure that I get enough grain to feed all the animals for that one week, while keeping within our budget. I f I fail to do this responsibly, it can cost my family more money in gas and time spent purchasing additional grain.

My minor project in 4-H is Community Service. For this project I had to develop an idea that could benefit my club, my community, my country, or my world. Next I need to complete all the details of my idea. For example in October, my sister Hannah and I decide to donate pajamas to the Women's Center of Southeastern Connecticut. As we developed the idea we decided to throw a "pajama party". We also decided to not just donate pajamas, but to also raise money. Hannah took over the pajama aspect and I took on the raising money aspect. I went to people and businesses for monetary donations, and to other 4-H clubs to donate themed baskets for a basket raffle. We set the date for December 14 th . That evening we had 35 pajamas and sixteen baskets donated. We raised \$366.00 for the Center.

This year, 4-H has taught me that a person can have fun and still contribute to their community and be responsible.

_____ This Yearly Record and these Project Sheets were written by the member and are believed to be accurate.

_____ This Yearly Record and these Project Sheets were dictated by the member and are believed to be accurate.

Date

Member

Date

Parent/Guardian

Date

Support Materials: You may include additional materials including pictures and newspaper clippings to help tell your story (maximum of 5 single sided pages).