

# Connecticut



### 4-H Member Enrollment

for Project Year October 20 to September 20

(Please Print Clearly Using Blue or Black Ink or Type)

Name		Phone (					
Street				Town	Area code	_Zip	
Date of Birth	(Month)	(Day) (Year)	School Grade		Gender		
Participant E-n	nail						
Parent E-mail_							
			(last)				
Check Items							
Is a member of yo			uncle, grandparent,	sister, brother, etc	.) currently serving	g in the military?	
Or is a member of	of your extended	family (parent, au	nt, uncle, grandpar	ent, sister, brother,	etc.) a veteran? _	YesNo	
If yes, please desiAir Force RActive Coas	gnate branch: eserveAc t GuardC	Active Army tive NavyN Coast Guard Reserve	Army/Air Naraval Reserve Dept. of I	tional Guard Active Marine Corp Defense (DOD)	Army Reserve sMarine Counsure of b	Active Air Force orps. Reserve oranch	
Do you live in:	Central (	City over 50,000 _	Suburb of city	over 50,000	Γown 10,000 to 50,0	000	
To	own under 10,000	or Rural Non-Farm	ı	Farm			
Type of Member:	:4-H Clı	ıb MemberIn	dependentS	choolSpeci	al Interest		
Ethnicity and Ra	ce (Used for stati	stical purposes only	. Terms are taken fr	om current Federal 1	reporting document)	:	
Ethnicity:	Hispanic	or Latino	_Not Hispanic or Lat	ino			
Race: (check all	that apply)						
	Black or aiian or Other Pa		American Ind	ian or Alaskan Nativ	veAsian		
4-H Group A	Affiliations (f	or members of Clul	os, School Groups a	nd Special Interest	Groups)		
List the names o	f the clubs or gr	oups to which you	ı belong, along wit	h the county for ea	ach club or group,	on the lines below.	
	4-H Club or Group	and County Affiliation		4-H Club or Group	and County Affiliation		
	4-H Club or Group	and County Affiliation		4-H Club or Group	and County Affiliation		
county in order to area in each count County or State av	participate in div y or state, and yo vards, financial a	erse opportunities of u must choose one c	ounty as your primar and 4-H programs, o	4-H. However, you y affiliation. You m	must enroll in a spe ay only apply to you	oll in more than one ecific and different projectur primary county for your primary county	
Fairfield Windha	Hartford am Othe	Litchfield r State	Middlesex	New London	New Haven	Tolland	
An Equal Opportur	aity Employer and	Program Providor				2/20	

Select the Projects you plan to complete.

complete.
Adventure & Challenge
Aerospace
Animal Science
Aquaculture
Aquatic Science
Archery
Arts & Crafts
Astronomy
Automotive
Beef
Bicycle
Biological Sciences
Birds & Poultry
Camelids (Alpaca, Llama
Career Exploration
Cats
Chemistry
Child Development, Chil
Care, Babysitting
Citizenship
Clothing & Textiles
Clowning, Mime
Communications Arts
Community Service,
Volunteerism
Composting
Computer Technology
Consumer Education
Cultural Education
Dairy Cattle
Dance, Movement
Dogs
Donkey & Mule
Double Dutch
Drama, Theater
Drawing, Painting,
Sculpture
Earth, Water, & Air
Electric
Electronics
Emergency Preparedness
Energy
Engines, Tractors & Field
Equipment
Entomology & Bees
Entrepreneurship
Environmental
Stewardship
Fitness & Sports
Floral Design

# (These are in the order seen in 4-H Online)

First aid & CPR Food Preservation Food Safety Food Science Foods & Nutrition Forests, Rangeland & Wildlife Gardening Geology & Minerals Global Education Goats (Dairy, Meat, Hair) Graphic Arts Healthy Lifestyles Hobbies & Collections Home Environment & Interior Design Horse & Pony Healthy Homes Integrated Pest Management (IPM) Leadership Skills Development Marine Science Martial Arts Mathematics Meat Science Money Management Music, Sound Outdoor Education & Recreation Parenting & Family Life Education Personal Development Photography, Video Physical Health Physical Science Physics Plant Science Poultry Science & Embryology Public Speaking, Radio, TV Rabbits & Cavies Reading Literacy Recycling Reptiles & Amphibians Robotics Service Learning Sheep Small Animals	7-11	Onnie)
Food Safety Food Science Foods & Nutrition Forests, Rangeland & Wildlife Gardening Geology & Minerals Global Education Goats (Dairy, Meat, Hair) Graphic Arts Healthy Lifestyles Hobbies & Collections Home Environment & Interior Design Horse & Pony Healthy Homes Integrated Pest Management (IPM) Leadership Skills Development Marine Science Martial Arts Mathematics Meat Science Money Management Music, Sound Outdoor Education & Recreation Parenting & Family Life Education Personal Development Photography, Video Physical Health Physical Science Physics Plant Science Poultry Science & Embryology Public Speaking, Radio, TV Rabbits & Cavies Reading Literacy Recycling Reptiles & Amphibians Robotics Service Learning Sheep		First aid & CPR
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Money Management  Music, Sound  Outdoor Education & Recreation  Parenting & Family Life Education  Personal Development  Photography, Video  Physical Health  Physical Science  Physics  Plant Science  Poultry Science & Embryology  Public Speaking, Radio, TV  Rabbits & Cavies  Reading Literacy  Recycling  Reptiles & Amphibians  Robotics  Service Learning  Sheep		Mathematics
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Personal Development Photography, Video Physical Health Physical Science Physics Plant Science Poultry Science & Embryology Public Speaking, Radio, TV Rabbits & Cavies Reading Literacy Recycling Reptiles & Amphibians Robotics Service Learning Sheep		Parenting & Family Life
Photography, Video Physical Health Physical Science Physics Plant Science Poultry Science & Embryology Public Speaking, Radio, TV Rabbits & Cavies Reading Literacy Recycling Reptiles & Amphibians Robotics Service Learning Sheep		Education
Physical Health Physical Science Physics Plant Science Poultry Science & Embryology Public Speaking, Radio, TV Rabbits & Cavies Reading Literacy Recycling Reptiles & Amphibians Robotics Service Learning Sheep		Personal Development
Physical Health Physical Science Physics Plant Science Poultry Science & Embryology Public Speaking, Radio, TV Rabbits & Cavies Reading Literacy Recycling Reptiles & Amphibians Robotics Service Learning Sheep		Photography, Video
Physics Plant Science Poultry Science & Embryology Public Speaking, Radio, TV Rabbits & Cavies Reading Literacy Recycling Reptiles & Amphibians Robotics Service Learning Sheep		
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Poultry Science & Embryology Public Speaking, Radio, TV Rabbits & Cavies Reading Literacy Recycling Reptiles & Amphibians Robotics Service Learning Sheep		Physics
Embryology Public Speaking, Radio, TV Rabbits & Cavies Reading Literacy Recycling Reptiles & Amphibians Robotics Service Learning Sheep		Plant Science
Embryology Public Speaking, Radio, TV Rabbits & Cavies Reading Literacy Recycling Reptiles & Amphibians Robotics Service Learning Sheep		Poultry Science &
Public Speaking, Radio, TV  Rabbits & Cavies Reading Literacy Recycling Reptiles & Amphibians Robotics Service Learning Sheep		
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Rabbits & Cavies Reading Literacy Recycling Reptiles & Amphibians Robotics Service Learning Sheep		
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Reptiles & Amphibians Robotics Service Learning Sheep		
Robotics Service Learning Sheep		
Service Learning Sheep		
Sheep		
Small Animals		
		Small Animals

Soils & Soil Conservation
 STEM – Science
Technology, Engineering &
Math
Swine
Tractor & Machinery
Safety
 Veterinary Science
Weather & Climate
Wildlife & Fisheries
 Wood Science & Industrial
Arts
Working Steer
Workforce Preparation
Writing, Print
OTHER - Describe

*	W September 1

4-H Member Name
Name of Club
4-H Year

# CONNECTICUT 4-H PROGRAM YOUTH MEMBER CODE OF CONDUCT AGREEMENT

As an enrolled 4-H member, I agree to the following Code of Conduct.

I will:

- ❖ Participate fully and cooperatively in the 4-H program.
- ❖ Abide by all rules and guidelines set by the 4-H program.
- ❖ Be responsible for my own behavior, and conduct myself in a manner that is appropriate and respectful to fellow 4-H program participants, staff, and the personal property of others at all times.
- Follow all program instructions and schedules.

**Youth Acknowledgement of Code of Conduct** 

- Display a positive attitude and good sportsmanship.
- ❖ Wear attire that is appropriate and suitable for 4-H activities.
- Not possess, offer, or use alcoholic beverages, illegal drugs, fireworks or tobacco while participating in any 4-H activity.
- Not carry or use any weapons while participating in any 4-H activity.
- Remain within the assigned program boundaries at all times, unless I have permission from the adult chaperone or leader.
- ❖ Understand that I will be released at the scheduled program ending time, unless I designate an alternate release time and my parent/guardian provides such authorization to the program coordinator in writing.
- Understand that 4-H project animals are shown at my risk.
- Promote a spirit of inclusion and welcome participation of individuals from all backgrounds, and refrain from behaviors that discriminate against other people.
- Access and operate machinery, vehicles, and other equipment in compliance with laws, rules of the 4-H program, and general safety practices.
- Not engage in behaviors which include and are not limited to true threat, actual physical assault, abuse or actions which cause physical or emotional harm. This harassing behavior may also include bullying which means repeated use of written, oral or electronic communication or physical acts or gestures directed at another individual.
- Understand that in the event of any declared state or local emergency, 4-H will follow UConn, State of Connecticut and/or municipal guidance as directed.

I,	have read and understand the Code of Conduct and promise to ve.
4-H Member's Signature	Date
personally responsible for my child's behavior child/ward breaks the Code of Conduct or be child/ward from the program, that I am responsible from the 4-H program for disciplinal by any legal authority, I expressly give my program for the following pro	F Code of Conduct I will encourage my child/ward to abide by them. I acknowledge that I am or while at any sanctioned 4-H event or program. I expect that if my ecomes disruptive and the adult leaders find it necessary to dismiss my ponsible for my child's transportation home. I also understand that any lary reasons may not result in a refund. In the event my child/ward is detained permission for a 4-H chaperone to remain with my child/ward until I can be arrive as soon as possible upon being notified of such detainment.
•	I program documents within the required timeline. I will also re-enroll my ont System by December $1^{st}$ to ensure they are an officially enrolled 4-H date emergency contact information.

□ I would like to receive notifications from UConn 4-H by text cell phone number

Cell phone provider (needed)

#### RELEASE, CONSENT AND WAIVER OF LIABILITY

In consideration for my child's participation in the Connecticut 4-H program at the University of Connecticut (the "Program"), I hereby RELEASE, WAIVE, DISCHARGE AND COVENANT NOT TO SUE the Program, the University of Connecticut, the University of Connecticut Board of Trustees, the State of Connecticut, the Connecticut Board of Governors, and their respective employees, agents, representatives and volunteers (hereinafter referred to as "RELEASEES") from any and all liability, claims, demands, actions and causes of action whatsoever arising out of or related to any loss, damage, or injury, including death, that may be sustained by my child (hereinafter "my child" or the "Participant"), or to any property belonging to me, WHETHER CAUSED BY THE NEGLIGENCE OF THE RELEASEES or otherwise, while participating in the Program, or while in, on or upon the premises where the Program is being conducted.

#### **IDENTIFICATION AND ACKNOWLEDGMENT OF RISK**

I understand that some activities and events may have inherent risks to my child by participating, and that 4-H project animals are shown at the risk of the 4-H member. I am fully aware of the risks and potential hazards connected with participating in the Program, including but not limited to, the risk of loss of personal property from theft, injuries associated with and other injuries that may not be foreseeable, and I hereby elect for my child to voluntarily participate in the Program and engage in such Program Activities knowing that they may be hazardous to my child and my property. All participants in this Program will be immersed into the University of Connecticut community on and off campus. I VOLUNTARILY ASSUME FULL RESPONSIBILITY FOR ANY RISKS OF LOSS, PROPERTY DAMAGE OR PERSONAL INJURY that may be sustained by my child, or any loss or damage to property owned by me, as a result of my child being engaged in such an activity, WHETHER CAUSED BY THE NEGLIGENCE OF RELEASEES or otherwise.

#### **CONSENT TO MEDICAL TREATMENT**

During the Program, I hereby give permission for the Program staff to administer appropriate medical attention to my child in the event of any accident, illness, or injury, including non-prescription medications or any medications my child brings in original containers with dosage instructions that is provided to Program staff. In the event of an emergency, 911 will be called and I will be responsible for any and all costs of medical coverage and treatment provided not covered by my child's insurance.

#### **CONSENT TO RELEASE PARTICIPANT FROM PROGRAM**

I understand that I am responsible for providing up-to-date emergency contact information and for escorting or making arrangements in writing for my child to be escorted to and from the Program. I understand that my child will not be permitted to leave the Program with an unauthorized person, unless I grant my child written permission to travel to and/or from the Program and check out independently at the conclusion of the Program. I further understand that the University is not responsible for participants who are authorized by their parent/guardian to leave the Program without adult supervision.

#### **CONSENT TO PHOTOGRAPHY**

I further hereby authorize the University of Connecticut 4-H Program to photograph and/or video record my child during the Program, and use or distribute any picture or video related to Program activities that my child is depicted in. I also authorize use of these materials for publication in brochures, on the websites, or other University of Connecticut 4-H promotional material. They may also be distributed to other Program participants, including but not limited to a Program group picture of all participants.

IN SIGNING THIS PARTICIPANT RELEASE, CONSENT AND WAIVER OF LIABILITY, I ACKNOWLEDGE AND REPRESENT THAT I have read the foregoing, understand it and sign it voluntarily as my own free act and deed; no oral representations, statements, or inducement, apart from the foregoing written agreement, have been made; I am at least eighteen (18) years of age and fully competent and I am the parent or guardian of the child participant, and I execute this Participant Release, Consent and Waiver of Liability for full, adequate and complete consideration, fully intending to be bound by same.

Printed Participant Name:	
Printed Parent or Guardian Name:	
Signature of Parent or Guardian:	
Date:	7/20

## 4-H Motto ~ "To Make the Best Better"

4-H Slogan ~ "Learn By Doing"



## 4-H Colors ~ Green and White

The white in the 4-H flag symbolizes purity; the green represents life, springtime and youth



**EXTENSION**