



UConn 4-H Teen Council

UConn 4-H Teen Council application is open to registered Connecticut 4-H members age 14-18 as of January 1 of the current 4-H year. There will be a maximum of two representatives per county for a total of no more than 16 Council members. To apply for the UConn 4-H Teen Council, interested teens must submit a completed Recognition form to their county office by **September 14th, 2020** and take part in an interview. Applications will then be submitted to the State 4-H Teen Council Office.

Applications, to fill, 1 in New London and 2 each in Haddam, New Hazen, Tolland and Windham, open spots, are due to the state office by September 14, 2020. Interviews will be scheduled through September 2020. The term of service is from October 1, 2020 to September 30, 2021.

- A completed application form must be submitted to the county 4-H office by the county deadline date. A completed application includes:
 - A typewritten application. Handwritten forms will not be accepted.
 - All required signatures
 - A recommendation form that is attached to the recognition form or sent separately to the county 4-H educator. Do not send recommendation forms to the State 4-H Office.
- Your county 4-H educator will review your application to make sure it is complete and will then sign it and forward it on to the State 4-H Teen Council Office by the state deadline date. Incomplete applications will be returned to the applicant.

The term of service will follow the 4-H year. Applications for the 2022 4-H year will be due June 1, 2021. Interviews will be scheduled through September of 2021 and the term will run from October 1, 2021 to September 30, 2022.

The mission of the UConn 4-H Teen Council is to educate and enhance 4-H in Connecticut. Doing leadership and citizenship activities, and helping out in the every-day aspects of UConn 4-H will achieve this.

Officers will be elected to serve one term. Elections occurred for year one. Officer Positions are Co-Presidents (year one only for year 2 and beyond there will be one elected President), Vice President, Secretary, Treasurer, and Communications Director and Social media/Public outreach.

Virtual and, when advised, Face-to-Face meetings will occur **every other month** virtually or at a central location. The remaining meetings will occur through an online platform such as Webex. Possible areas of focus will include:

Hold an annual leadership conference for the state
Monthly newsletter (this will start out as a quarterly newsletter)
Community Service Projects
Public Speaking

For more information regarding the UConn 4-H Teen Council, contact Maryann Fusco-Rollins at maryann.fusco@uconn.edu.



**UConn 4-H Teen Council
RECOGNITION FORM**



Name: _____
As it appears on driver's license or other form of identification

Address _____

Town _____ Zip Code _____

Phone () _____ Age _____ Birth date ___/___/___ Grade _____

Male _____ Female _____

Youth Cell Phone: _____ Parent Cell Phone: _____

Youth Email Address _____

Parent Email Address _____

Years in 4-H _____
Affiliation – Name of Club or Individual Member _____

Major 4-H projects _____

STATEMENT BY 4-H MEMBER

I personally have prepared this report and certify that it accurately reflects my work:

Date _____ Signed: _____
(4-H Member Signature)

APPROVAL OF THIS REPORT

We have reviewed this report and believe it to be correct:

Date _____ Signed: _____
(Parent or Guardian)

Date _____ Signed: _____
(Local 4-H Leader)

Date _____ Signed: _____

(Extension Educator)

Information reported should reflect the highlights of your 4-H involvement. Non 4-H activities should be listed under Question 4.

1. Leadership Activities – List and describe your leadership experiences in 4-H. Include elected, appointed or volunteer offices held (Fair Association, club officer, committee chair, etc.) and what your responsibilities were in those positions. What did you accomplish while in these positions? (i.e., helped to plan, organize, or conduct particular events or activities)

a. List Leadership Activities

Activity

Level of Participation*

Year(s)

*Level of Participation – Did you participate, help plan, implement, etc.

b. Describe Leadership Activities (Write a brief paragraph about your accomplishments in those positions)

2. Citizenship Activities – List your citizenship/community service experiences and team cooperative efforts in 4-H. Include things that contribute to the welfare of your group members, other individuals, your community or things which have helped your club or group work more effectively.

a. List Citizenship Activities

Activity

Level of Participation

Year(s)

b. Describe Citizenship Activities - (Write a brief paragraph about your accomplishments in those positions.)

3. Public Presentations – Describe your public speaking activities in 4-H. Include presentations in club and community, participation in Public Speaking programs, speaking before groups, appearances on radio and TV, Master or Mistress of Ceremonies, doing a working booth, or other participation.

4. Other Activities – List other 4-H projects/activities. You can also include other community, church and school activities if applicable.

5. Please describe why you would like to be considered for participation in a state award trip or Citizenship Washington Focus Program, and what contributions you could make to 4-H based on your participation in such a program afterwards.

6. 4-H Story: Use additional pages to write your 4-H Story. Your story should be no more than five pages. Consider the following questions when writing your story:

- **How has 4-H impacted your life?**
- **How have you benefited from the setting and attainment of specific goals?**
- **How have you benefited from the setting and attainment of specific goals related to leadership**
- **What rewards have you experienced as a result of your leadership and citizenship experiences in 4-H?**
- **What problems have you discovered as a result of these experiences and how have you resolved them?**
- **What do you need to do or learn to improve your leadership abilities?**
- **How might the skills, knowledge and leadership abilities you gained through 4-H benefit you and others in the future?**

CONNECTICUT 4-H RECOGNITION RECOMMENDATION

Recommendation to be submitted by someone other than a relative.

The Connecticut 4-H Recognition Form is being submitted in order to consider _____ for 4-H state awards (trip to Citizenship Washington Focus, National 4-H Congress, National 4-H Conference, National Dairy Conference, etc.).

Please write a statement explaining why this 4-H member should be considered for the recognition requested. Include things like quality of work, attendance, motivation, what you have observed he or she has learned and leadership ability. Please be specific. State actual events where applicant exhibited behaviors that qualify him or her for this award.

Date _____

Printed Name: _____

Signature: _____
(Relationship to Applicant)

Please return completed form to your county 4-H Educator