

COLLEGE OF AGRICULTURE HEALTH AND NATURAL RESOURCES

EXTENSION

UCONN 4-H RECORD KEEPING Choosing an Animal Study Topic

Possible Study Areas

Do you have an Animal Study Project? Some 4-Hers find that choosing a few animal related topics, help them focus their efforts throughout the year. Use this list to further define your project. Choose a few topics to study. Be sure to explain those topics on the "Describe Your Project" portion of the Animal Study Project Record.

Selection/Judging

Identifying breeds Identifying parts Selection based on a standard Presenting oral reasons Recognizing faults Constructing the ideal specimen Locating unsoundness Locating blemishes Determining age Colors Markings

Grooming

Hoof care Identifying grooming tools Knows purpose of each grooming tool Uses each tool correctly Bathing Clipping Braiding

Identifying breeds

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Hoof care Identifying grooming tools Knows purpose of each grooming tool Uses each tool correctly Bathing Clipping Braiding

Equipment

Identifying equipment Adjusting equipment Proper care/cleaning Assembling bridles Identifying bits

Farriery

Identifying parts of hoof Trimming Shoeing

Handling/Horse mans hip

Haltering Leading Bridling/unbridling Saddling/unsaddling Mounting/dismounting Ring etiquette Using the long line

Records

Maintaining health records Maintaining feed records



Health Practices

Recognizing a healthy specimen Taking temp, pulse, respiration Identifying health supplies Stocking a medicine cabinet Giving medication Treating minor wounds Examining a fecal sample Identification and control of external parasites Identification and control of internal parasites Understanding psychology Outlining a health program Recognizing and treating diseases (list)

Nutrition

Identifying feed ingredients Evaluating hay quality Understanding nutrients The digestive system Feeding Planning pasture management Planning a feeding program

Safety

Loading Approaching Tying, restraints Wearing helmets

Careers Exploring careers



ABOUT CONNECTICUT 4-H

Connecticut 4-H Youth Development serves more than 20,000 Connecticut young people, aged 5 to 19, each year as the youth education program of UConn Extension. 4-H provides non-formal, out of and in-school community-based learning to all 169 cities and towns in the state. Programs are made accessible to youth through the leadership and support of adult volunteers. These volunteers offer learning opportunities that are ageappropriate, experiential/hands-on, and are focused on developing life-skills and open to all youth regardless of geography, ethnicity and ability.

PUBLIC PRIVATE PARTNERSHIP

4-H is led by a unique public-private partnership of the Cooperative Extension System, land-grant universities, federal, state and local government agencies, and foundations. 4-H National Headquarters NIFA provides national program leadership to identify, develop and manage high quality youth development programs, through the extension land-grant system for 4-H. NIFA helps Cooperative Extension System and land-grant universities take research-based knowledge and expertise to identify and address current issues/problems facing youth in rural, suburban and urban communities. National 4-H Council is the private sector, non-profit partner of 4-H at all levels national, state and local. National 4-H Council works to build stronger 4-H Programs through national fundraising support, marketing and brand management. For information on how to support 4-H contact:

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