



## DATA ANALYSIS

### It really is more exciting than this title





# **Data Classification**

- Different types of questions yield different types of data
- The type of data you have will determine the type of tests you can run.
  - Nominal (Dichotomous/Categorical)
  - Ordinal
  - Interval





## **POP QUIZ!!!**

- Q1 How old are you? Enter your age here []
- Q2 Which of the following best describes your gender?
  - [] Male
  - [] Female
  - [] I don't want to say
- Q3 Please rate your level of experience with program evaluation
  - [] No experience
  - [] Beginner
  - [] Intermediate
  - [] Expert





# **Extra Credit Question**

# *Please rate how much you agree or disagree with the following statements:*

I like science.

[] Strongly agree[] Agree[] Disagree[] Strongly disagree





# Parametric versus non-parametric statistics

- Are your data normally distributed?
- What is your sample size?
- Do you have adequate statistical power?





#### **Descriptive statistics**

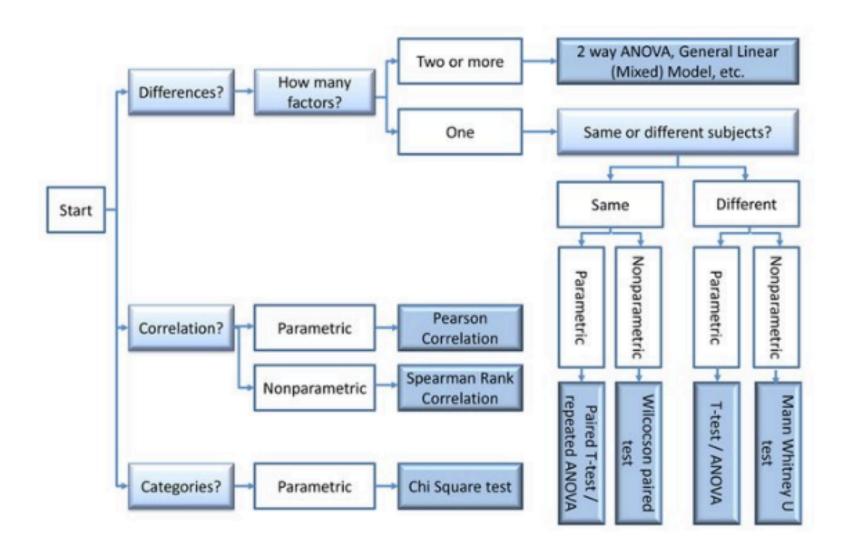
- Mean sum of values divided by the n
- Median the middle value in a list of numbers
- Mode the value that occurs most often
- Frequency how often a value was chosen
- Cross tabulations frequencies divided into categories

### **Inferential Statistics**

- Chi-Squares
- Correlations (Pearson, Spearman,)
- T-tests (Wilcoxon Signed Rank Test/ Mann-Whitney U Test)
- ANOVA (Kruskal-Wallace test)

**UCONN** CAHNR EXTENSION









# **Key concepts**

- Statistical power the likelihood that a study will detect an effect when there is an effect there to be detected
- Significance the likelihood that the result is not due to chance (p is less than or equal to .05, .01, . 001)
- Effect Size the strength of the relationship between two variables